# Forum E-Update

September 2015

TRIBAL COURT-STATE COURT FORUM

HON. RICHARD C. BLAKE Cochair

HON. DENNIS M. PERLUSS Cochair

Hon. Abby Abinanti Hon. April E. Attebury Hon. Mitchell L. Beckloff Hon. Jerilyn L. Borack Ms. Jacqueline Davenport Hon. Leonard P. Edwards (Ret.)

Volunteer Mentor Judge Hon. Kimberly A. Gaab Hon. Michael Golden Hon. Cynthia Gomez Mr. Olin Jones

Hon. Suzanne N. Kingsbury Hon. William Kockenmeister

Hon. Anthony Lee

Hon. Anthony Lee
Hon. John Madigan
Hon. Lester J. Marston
Hon. David E. Nelson
Hon. Kimberly J. Nystrom-Geist
Hon. Mark Radoff
Hon. Deborah A. Ryan
Hon. Deborah L. Sanchez
Hon. Allen H. Sumner
Hon. Juan Ulloa
Hon. Claudette C. White
Hon. Christine Williams

Hon. Christine Williams Hon. Christopher G. Wilson Hon. Joseph J. Wiseman Hon. Sarah S. Works Hon. Daniel Zeke Zeidler

#### IN THE NEWS

#### **NATIONAL**

#### **US: Nation Preps for Another ICWA Case**

Tahlequah Daily Press - August 25, 2015

Claiming an invasion of privacy, a Tulsa couple has filed suit to challenge the federal Indian Child Welfare Act, specifically the Oklahoma provision which allows tribal intervention in adoption procedure, even if the birth parents want no tribal involvement.

#### **Crime Program Aims To Close Trust Gap Between Government, Tribes**

August 25, 2015

By Carrie Johnson

Native American tribes can be hampered trying to fight crime on reservations because they don't have access to federal databases.

**News Release: Assistant Secretary Washburn** Announces a New Program to Assist Tribal Social Services Agencies in Placing Children in Safe Homes

Office of the Secretary U.S. Department of the Interior August 19, 2015

#### **Department of Justice Announces Program to Enhance Tribal Access to National Crime Information Databases**

Department of Justice Office of Public Affairs August 19, 2015

#### **CALIFORNIA**

#### **48th Annual Native American Day**

September 25, 2015

State Capitol Bldg, Sacramento

#### Pope Francis to Declare Spanish Priest, Junipero Serra, a Saint, but Some Native Americans Beg to Differ

By Sarah Pulliam Bailey September 12, 2015

#### One Step Forward, One Step Back in Medication Reform for **Foster Children**

By David Gorn, California Healthline Sacramento Bureau August 27, 2015

## JUDICIAL COUNCIL JUDICIAL COURT OPERATIONS SERVICES DIVISION CENTER FOR FAMILIES, CHILDREN & THE COURTS

455 Golden Gate Avenue

San Francisco, California 94102

#### **Tribal/State Programs Staff:**

Carolynn Bernabe, Senior Administrative Coordinator, <u>carolynn.bernabe@jud.ca.gov</u> or 415-865-7556

Vida Castaneda, Court Services
Analyst, vida.castaneda@jud.ca.gov c
415-865-7874

Ann Gilmour, Attorney, ann.gilmour@jud.ca.gov or 415-865-4207

Jenny Walter, Supervising Attorney, jennifer.walter@jud.ca.gov or 415-865-7687

Tribal/State Programs Link: http://www.courts.ca.gov/programstribal.htm

## FORUM LEGISLATIVE PROPOSALS Visit forum's home page

http://www.courts.ca.gov/3065.htm

#### **EDUCATION**

#### **State Judicial Branch Online Resources**

#### **Court Extranet and CJER Online**

This website contains information relevant to all levels of judicial branch personnel and includes resources designed to meet education, facilities, financial, human resources, legal, special court projects, technology, and other informational needs For more information, please contact Carolynn Bernabe at 415-865-7556 or carolynn.bernabe@jud.ca.gov.

#### California Dependency Online Guide (CalDOG)

This website contains dependency-related case law, legal materials, articles and other resources relevant to California attorneys, judicial officers, social workers, tribal representatives, Court Appointed Special Advocates, and other child welfare professionals. Subscriptions are free and available to professionals working in the field of juvenile dependency. Log in or subscribe here.

#### **Upcoming Conferences**

#### 46th Annual National Tribal Judicial and Court Personnel Conference

October 6-7, 2015

Niagara Falls, New York

#### 30th Annual California Indian Conference

October 15-17, 2015

University of California, Berkeley

#### **Beyond the Bench 23: User Experience**

**December 2-4, 2015** 

Anaheim, CA

#### **Other Resources**

A Framework for Understanding Tribal Courts and the Application o Fundamental Law: Through the Voices of Scholars in the Field of Tr Justice

By April Wilkinson University of New Mexico, School of Law, Students July 20, 2015

## <u>Sex Trafficking Resources for Sexual Assault and Domestic Violence Tribal Coalitions</u>

Online Resource of Tribal Law and Policy Institute

These programs are supported with funds from the Office on Violence Against Women, U.S. Department of Justice that are administered through the Governor's Office of Emergency Services (CalOES), the U.S. Department of Health and Human Services, Court Improvement Program, and the California Department of Social Services.

#### **FEDERAL LEGISLATION**

Commission on Native Children and Native American Children's Safety Act Legislation Re-introduced in 114th Congress In the new 114th Congress, two bills of importance to American Indian/Alaskan Native children and families were re-introduced from the 113th Congress.

The first bill, the <u>Alyce Spotted Bear and Walter Soboleff Commission on Native Children Act</u> (S. 246), authorizes the establishment of a national commission that would study a broad range of issues affecting Al/AN children and families. Senator Heitkamp (D-ND) is the original co-sponsor. The bill has been reported out of committee and is now awaiting consideration by the full Senate. At a hearing in 2014, former Senator Byron Dorgan gave his support to the legislation, noting it is time that attention be brought to the challenges faced by Al/AN children, and that we work together to find solutions. Several members of SCIA also support this legislation. NICWA has endorsed this legislation and is working with Senator Heitkamp to address some concerns within the bill. This bill was approved by the Senate committee and is now awaiting consideration by the full Senate.

The second bill, the <u>Native American Children's Safety Act</u> (S. 184 and H.R. 1168), establishes new mandates for tribal licensing of foster care and adoptive homes. The original co-sponsor of the Senate legislation is Senator Hoeven (R-ND), and the House bill co-sponsor is Representative Kevin Cramer (R-ND). The Senate and House bills have been reported out of their committees and are now awaiting consideration by the full Senate and House. Both the House and Senate bills have cleared their committees and are now awaiting consideration by the full House and Senate.

#### Senator Wyden Solicits Comments on Child Welfare Reform Proposal

Over the past year, several national child advocacy groups have hosted meetings to discuss reform of the federal finance system that supports state and tribal child welfare services. The increased interest in reform is due in part to the documented success of the Title IV-E waiver program (a federal program that has allowed states to use Title IV-E foster care funds for innovative child welfare practices that prevent abuse and keep children safely with their families). Also, increased documentation of the poor outcomes faced by children in state foster care systems has created pressure for reform. These efforts will have significant impacts on future tribal funding for child welfare services.

There are a number of different draft proposals for federal child welfare finance reform currently being discussed, but Senator Wyden is one of the first members of Congress to distribute a proposal in 2015. His proposal seeks to expand reimbursement under the Title IV-E program to allow for funding of in-home and other types of prevention services that can keep children safely in their homes without having to remove them. His proposal would also provide approximately \$470 million to the Title IV-B Promoting Safe and Stable Families program. The expansion of funding and services to help reduce the number of children in foster care is similar to a FY2016 budget proposal from President Obama and is widely viewed as necessary to bring balance into the child welfare system, which has far more funding for services that require a child be removed from the home before receiving reimbursement for services. Tribes are eligible to operate both the Title IV-E and Title IV-B programs and are encouraged to carefully study Senator Wyden's proposal. Senator Wyden is asking for comments on his proposal by June 12.

#### **GRANT OPPORTUNITIES**

**New Federal Grants Available for Tribal-State ICWA Programs** 

Deadline: June 13, 2016

State and Tribal Indian Child Welfare Act (ICWA) Implementation Partnership Grants

Deadline: June 16, 2016

The purpose of this funding opportunity announcement is to support the creation of effective practice model partnerships between state courts and/or Court Improvement Program, state public child welfare

agency and a tribe, group of tribes, or tribal consortia, including both the tribal child welfare agency and tribal court for effective implementation of the Indian Child Welfare Act (ICWA) of 1978 (Pub.L. 95-608).

Demonstration sites will be required to jointly develop protocols and practices to promote effective and timely:

- Identification of Indian children;
- Notice to tribes;
- Tribal participation as parties in hearings involving Indian children;
- Tribal intervention in dependency cases;
- Transfer of ICWA cases to tribal courts: and
- Placement of Indian children according to tribal preferences.

Partnership models must be co-created by states and tribes, jointly implemented, and designed to generate and capture clear, measurable outcomes such as:

- Compliance with identification methods;
- The number of Indian children identified;
- Length of time from removal or petition filed until identification is made;
- Number of notices sent;
- Length of time from identification until notice sent (state measure)
- Number of notices received (tribal measure)
- Length of time for tribal intervention or participation; (tribal measure)
- Number of cases in which a tribe intervenes; (joint measure)
- Number of transfers; (joint measure); and
- Number of Indian children placed according to tribal placement preferences (joint measure).

#### **U.S. Department of Justice Access to Justice Grant Information**

Deadline: October 23, 2015

The purpose of this resource page is to identify open grants, training and technical assistance that may be of particular interest to defender agencies, courts, state, local and tribal jurisdictions, research and academic institutions, and non-profit organizations that are working to enhance legal assistance and related services for historically underserved populations. Please contact the issuing entity for more information about listed grants, training and technical assistance. For a comprehensive listing of all Department of Justice (DOJ) grants, please visit <a href="https://www.justice.gov/business/">www.justice.gov/business/</a>.

Criminal - Grants | Training & Technical Assistance
Juvenile - Grants | Training & Technical Assistance
Civil - Grants | Training & Technical Assistance
Violence Against Women - Grants | Training & Technical Assistance
Victims of Crime - Grants | Training & Technical Assistance
Tribal Justice- Grants | Training & Technical Assistance

## **HUD Community Compass Technical Assistance and Capacity Building Program Deadline: September 25, 2015**

Community Compass is HUD's integrated technical assistance and capacity building initiative that helps communities navigate complex housing and community development challenges by equipping them with the knowledge, skills, tools, capacity, and systems to implement HUD programs and policies successfully. Community Compass funds technical assistance, capacity building, and data analysis activities for HUD's customers, including grantees, public housing authorities, and tribes. Recognizing that HUD's customers often interact with a variety of HUD programs as they deliver housing or community development services. Community Compass brings together technical assistance investments from across HUD program offices, including, but not limited to, the offices of Community Planning and Development, Fair Housing and Equal Opportunity, Housing, and Public and Indian Housing. The selection process under this NOFA may include providers with a broad range of skills and expertise as well as providers with more targeted skills and expertise. Applicants are encouraged to procure subcontractors and consultants to build a team with expertise in a range of HUD program and policy areas. Selected providers may work collaboratively in teams and will be deployed as HUD deems most necessary across the country to achieve these objectives. HUD does not provide funding to nor does it accept applications from individuals for this or any NOFA competition. Questions on this NOFA may be directed to communitycompass@hud.gov. Contact: Lauren Deigh Lauren.S.Deigh@hud.gov **Grants Policy** 

#### **FY 2016 Species Recovery Grants to Tribes**

Deadline: September 29, 2015

The National Marine Fisheries Service (NMFS) recognizes the unique importance of many protected species to tribes and values ongoing efforts by tribal nations to conserve and protect species under NMFS' jurisdiction. NMFS is authorized to provide Federal assistance to tribes to support conservation programs for marine and anadromous species under its jurisdiction. This assistance, provided in the form of grants, can be used to support conservation of endangered, threatened, and candidate or proposed species, as well as post-delisting monitoring of recovered species. Proposals that address the recovery of one of the following critically endangered species are encouraged this year and will be considered a priority for funding: Atlantic salmon, white abalone, Cook Inlet beluga whales, Hawaiian monk seals, Pacific leatherback sea turtles, and southern resident killer whales. Funded activities may include development and implementation of management plans, scientific research, and public education and outreach; proposals should address priority actions identified in an Endangered Species Act (ESA) Recovery Plan or address a NMFS-identified regional priority or need. Only federally recognized tribes and organizations of federally recognized tribes, such as the Alaska Eskimo Whaling Commission, that have delegated authority to represent a federally recognized tribe on matters relating to ESA listed, candidate, or proposed species, are eligible to apply. Proposals focusing on listed, candidate, or proposed species of Pacific salmon or steelhead will not be considered for funding under this grant program: such projects may be supported through the Pacific Coastal Salmon Recovery Fund. This document describes how to prepare and submit proposals for funding in fiscal year (FY) 2016 and how NMFS will determine which proposals will be funded; this document should be read in its entirety.

Heather Coll, NOAA/NMFS/Office of Protected Resources, Endangered Species Division, 1315 East-West Highway, Silver Spring, MD 20910, Phone: 301-427-8455

#### FY 2015 Land Buy-Back Program for Tribal Nations

#### Deadline: September 30, 2015

The Secretary of the Interior established the Land Buy-Back Program for Tribal Nations (Buy-Back Program, Program) to implement the land consolidation provisions of the Cobell Settlement Agreement, which provided \$1.9 billion to consolidate fractional land interests across Indian country. The Buy-Back Program allows interested individual owners to sell their land and transfer ownership of their interests to the tribe of jurisdiction. This effort will strengthen tribal sovereignty and put decision-making in the hands of the tribal government, freeing up resources that have been locked-up as land interests that have fractionated over time. The Buy-Back Program is interested in partnering with eligible tribes to gain their direct participation in land consolidation efforts on the reservations under their jurisdiction as tribes are considered uniquely qualified to perform the land consolidation activities on their reservations. Consequently, the Program intends to, whenever feasible and practical, enter into single source cooperative agreements with eligible tribes to not only to capitalize on their unique knowledge of their reservations but also to improve the overall effectiveness of the Program. Eligible tribes will be given the opportunity to apply for a cooperative agreement, if desired, prior to the implementation of the Buy-Back Program at the location under their jurisdiction.

#### The Partners for Fish and Wildlife Program

#### Deadline: September 30, 2015

The Partners for Fish and Wildlife (PFW) Program is a voluntary, incentive-based program that provides direct technical assistance and financial assistance in the form of cooperative agreements to private landowners to restore and conserve fish and wildlife habitat for the benefit of federal trust resources. Projects must advance our mission, promote biological diversity, and be based upon sound scientific biological principles. Program strategic plans inform the types of projects funded under this opportunity. For more information, contact Gerri Watkins, Management Analyst michael murray@fws.gov

#### Special Diabetes Program for Indians Community-Directed Program

#### Deadline: October 7, 2015

The purpose of this Indian Health Service cooperative agreement is to provide diabetes treatment and/or prevention activities and/or services (also referred to as "activities/services") for AI/AN communities. Grantees will implement one Special Diabetes Program for Indians Diabetes Best Practice (also referred to as "Best Practice") and report data on its Required Key Measure. Grantees may also implement other activities/services based on diabetes-related community needs and develop an evaluation plan. Activities/services will be aimed at

reducing the risk of diabetes in at-risk individuals, providing high quality care to those with diagnosed diabetes, and/or reducing the complications of diabetes.

#### **Literacy and Engagement with Historical Records**

Deadline: October 8, 2015

The National Historical Publications and Records Commission seeks projects that encourage citizen engagement with historical records, especially those available online, and/or projects that train people on how to enhance digital literacy skills for using historical records. The development of new online tools for literacy and engagement is highly encouraged. Projects might create and develop programs to engage people in basic archival processes. For example, projects may wish to enlist "citizen archivists" in projects to accelerate digitization and online public access to historical records. This may include, but is not limited to, improving crowdsourcing efforts for identifying, tagging, transcribing, annotating, or otherwise enhancing digitized historical records. Training in digital literacy for such "citizen archivists" should also be included. Projects might also develop digital archives training for the public. For example, projects may seek to increase individual understanding of technology operations and concepts so that people can engage in effective personal digital archiving. The NHPRC is looking for projects that create models and technologies that other institutions can adopt without cost. In general, collaborations between archivists, documentary editors, historians, educators, and/or community-based individuals are more likely to create a competitive proposal. For a comprehensive list of the Commission's limitations on funding, please see What We Do and Do Not Fund. Applications that consist entirely of ineligible activities will not be considered. Award Information A grant normally is for one to three years. The Commission expects to make up to six grants of between \$50,000 and \$150,000. The total amount allocated to this category is up to \$500,000. Grants begin no earlier than July 1, 2016 The Commission requires that grant recipients acknowledge NHPRC grant assistance in all publications and other products that result from its support. Eligibility Eligible applicants: Nonprofit organizations or institutions Colleges, universities, and other academic institutions State or local government agencies Federally-acknowledged or state-recognized Native American tribes or groups Cost Sharing The total costs of a project are shared between the NHPRC and the applicant organization. The Commission provides no more than 50 per cent of total direct project costs in the Literacy and Engagement with Historical Records category. NHPRC grant recipients are not permitted to use grant funds for indirect costs (as indicated in 2 CFR 2600.101). The applicant's financial contribution may include both direct and indirect expenses, in-kind contributions, non-Federal third-party contributions, and any income earned directly by the project. Indirect costs must be listed under the applicant's cost sharing contribution. Other Requirements Applicant organizations must be registered in System for Award Management (SAM) prior to submitting an application, maintain SAM registration throughout the application and award process, and include a valid DUNS number in their application. Details on SAM registration and requesting a DUNS number can be found at the System for Award Management website at https://sam.gov. Please refer to the User Guides section and the Grants Registrations PDF. A complete application includes the Application for Federal Assistance (Standard Form 424), Assurances - Non-Construction Programs (Standard Form 424B), a Project Narrative, Summary, Supplementary Materials, and Budget. Applications lacking these items will not be considered. Ineligible applications will not be reviewed.

#### **Publishing Historical Records in Documentary Editions**

Deadline: October 8, 2015

The National Historical Publications and Records Commission seeks proposals to publish documentary editions of historical records. Projects may focus on the papers of major figures from American history or cover broad historical movements in politics, military, business, social reform, the arts, and other aspects of the national experience. The historical value of the records and their expected usefulness to broad audiences must justify the costs of the project. The goal of this program is to provide access to, and editorial context for, the historical documents and records that tell the American story. The NHPRC encourages projects, whenever possible and appropriate, to provide access to these materials in a free and open online environment, without precluding other forms of publication. Grants are awarded for collecting, describing, preserving, compiling, editing, and publishing documentary source materials in print and online. Because of the focus on documentary sources, grants do not support preparation of critical editions of published works unless such works are just a small portion of the larger project. All applicants should be aware that the application process is highly competitive. Applicants may apply for funding for one year. Award amounts may range from \$30,000 to \$200,000.

Depending on the availability of funding, the Commission expects to make as many as 25 grants in this category, for a total of up to \$2,500,000. Grants begin no earlier than January 1, 2016. The Commission

requires that grant recipients acknowledge NHPRC grant assistance in all publications and other products that result from its support. Eligibility: U.S. nonprofit organizations or institutions; U.S. colleges, universities, and other academic institutions; state or local government agencies; and federally-acknowledged or state-recognized Native American tribes or groups.

#### **OVW FY 2015 Sexual Assault Justice Initiative**

Deadline: October 13, 2015

The Sexual Assault Justice Initiative (SAJI) will fund up to seven sites to implement--as part of a victim-centered, coordinated community response to sexual assault--a set of performance measures that look beyond conviction rates to define and measure successful prosecution in sexual assault cases.

### Community Development Block Grant (ICDBG) Program for Indian Tribes and Alaska Native Villages Deadline: October 22, 2015

All grant funds awarded in accordance with this NOFA are subject to the requirements of 24 CFR Part 1003. The purpose of the ICDBG program is the development of viable Indian and Alaska Native communities, including the creation of decent housing, suitable living environments, and economic opportunities primarily for persons with low- and moderate- incomes as defined in 24 CFR 1003.4. The Office of Native American Programs (ONAP) in HUD's Office of Public and Indian Housing administers the program.1. Single Purpose Grants. Projects funded by the ICDBG program must meet the primary objective, defined at 24 CFR 1003.2, to principally benefit low- and moderate-income persons. Consistent with this objective, not less than 70 percent of the expenditures of each Single Purpose grant shall be for activities that meet the regulatory criteria at 24 CFR 1003.208 for: Area Benefit Activities; Limited Clientele Activities; Housing Activities; or Job Creation or Retention Activities.2. Imminent Threat Grants .Imminent Threat (IT) means a problem which if unresolved or not addressed will have an immediate negative impact on public health or safety (24CFR § 1003.4) These grants are intended to alleviate or remove a threat to health or safety that requires an immediate solution as described at 24CFR part 1003, subpart E. Due to the urgency and immediacy of the threat, projects funded must be completed within 12 months of the grant award, unless there is good cause for not being able to do so. An application for IT funds is not required to be submitted by the deadline established in this NOFA. IT applications are funded on a first-come first-served basis until the amount set aside for this purpose is exhausted.

#### **Tribal Wildlife Grants Program**

Deadline: October 30, 2015

The Tribal Wildlife Grants (TWG) Program fall under the wildlife conservation grants (known as the State Wildlife Grants Program) to States and to the District of Columbia, U.S. Territories, and Tribes under provisions of the Fish and Wildlife Act of 1956 and the Fish and Wildlife Coordination Act, for the development and implementation of programs for the benefit of wildlife and their habitat, species of Tribal cultural or traditional importance, including species that are not hunted or fished. TWG originates from the Department of the Interior and Related Agencies Appropriations Act for Fiscal Year 2002 (Pub. L. 107-63), when Congress first specified that the Service use a portion of the funds under the State Wildlife Grants Program to establish a competitive grant program available to federally recognized Tribes. This language allowed the Secretary of the Department of the Interior, through the Director of the U.S. Fish and Wildlife Service (Service), to establish a separate competitive Tribal grant program, known as TWG, which would not be subject to the provisions of the formula-based State Wildlife Grants Program, or other requirements of the State Wildlife Grants Program portion.

#### Longitudinal Assessment of Post -traumatic Syndromes (U01)

Deadline: November 3, 2015

This Funding Opportunity Announcement (FOA) encourages cooperative research project grant (U01) applications for a multi-site, longitudinal research platform to 1) characterize post-traumatic trajectories based on dimensions of observable behavior, neurobiological changes, and other measures that may serve as markers of risk (e.g., neural network functional connectivity, cognitive functioning, emotion regulation, biomarkers of immune response) among adult trauma patients initially seen in emergency rooms and other acute trauma settings and 2) develop algorithms to be used in the acute post-trauma time period to predict different trajectories that may be informative for future interventions.

#### CAPSTONE Centers for Multidisciplinary Research and Training in Child Abuse and Neglect (P50)

Deadline: November 19, 2015

This funding opportunity announcement (FOA) will use the specialized research center mechanism (P50) to call for multidisciplinary centers to serve as the CAPSTONE for research and education n child maltreatment and as

a resource for the field. The Center(s) will conduct innovative and high quality research including: 1) trials testing the efficacy and effectiveness of clinical interventions; 2) longitudinal prospective studies examining the long term impact of specific and understudied types of maltreatment including abusive head trauma, medical neglect, sexual abuse; 3) studies examining the neurobiology of abuse and neglect and implications for health outcomes; and 4) studies testing the development of screening tools and clinical assessment measures for early identification and treatment of specific types of abuse and neglect to decrease morbidity and mortality and to identify potential comorbidities.

#### Deployment of Clean Energy and Energy Efficiency Projects on Indian Lands - 2015

Deadline: December 15, 2015

Through this Funding Opportunity Announcement (FOA), the Department's Office of Indian Energy is soliciting applications from Indian tribes (including Alaska Native regional corporations, village corporations, tribal consortia, and tribal organizations) and Tribal Energy Resource Development Organizations to install (1) facility-scale clean energy and energy efficiency projects and (2) community-scale clean energy projects on Indian lands. The Funding Opportunity Announcement is soliciting applications under two Topic Areas: (1) Install clean energy and energy efficiency retrofit projects for tribal buildings (Topic Area 1); a. Clean Energy Systems (Topic Area 1.a.) b. "Deep Energy Retrofit" Energy Efficiency Measures (Topic Area 1.b.) And, (2) Deploy clean energy systems on a community-scale (

#### **AmeriCorps State and National Grants FY 2016**

Deadline: January 27, 2016

AmeriCorps grants are awarded to eligible organizations proposing to engage AmeriCorps members in evidence-based or evidence-informed interventions to strengthen communities. An AmeriCorps member is an individual who engages in community service through an approved national service position. Members may receive a living allowance and other benefits while serving. Upon successful completion of their service, members earn a Segal AmeriCorps Education Award from the National Service Trust that members can use to pay for higher education expenses or apply to qualified student loans. Grant awards have two components: operating funds and AmeriCorps member positions. Grant award amounts vary – both in the level of operating funds and in the type and amount of AmeriCorps member positions. Unless otherwise specified, the grant generally covers a three-year project period. In approving a multi-year project period, CNCS generally makes an initial award for the first year of operation. In most cases, the application is submitted with a one-year budget. Continuation funding is not guaranteed. Contact: americorpsgrants@cns.gov 202-606-7508

#### <u>Grants to Tribes, Tribal Organizations, and Migrant Programs for Community-Based Child Abuse</u> Prevention Programs

Deadline: April 14, 2016

The primary purpose of this funding opportunity announcement is to provide financial support to selected tribes, tribal organizations, and migrant programs for child abuse prevention programs and activities that are consistent with the goals outlined by Title II of the Child Abuse Prevention and Treatment Act (CAPTA). The funds must support effective and comprehensive child abuse prevention activities and family support services that will enhance the lives and ensure the safety and well-being of migrant and Native American children and their families. Organizations should foster strong linkages with the State Lead Agency for the Community-Based Child Abuse Prevention Programs funded by Title II of the Child Abuse Prevention and Treatment Act. Some examples of programs that may be funded include, but are not limited to, voluntary home visiting, respite care, parenting education, family resource centers, domestic violence services, and other family support services. Grantees are strongly encouraged to implement evidence-based and evidence-informed programs and practices that reflect the unique cultural characteristics and needs of their communities. The funds must also be used to support an evaluation of the programs and services funded by the grant. Finally, programs funded should develop stronger linkages with the Community-Based Child Abuse Prevention Program (CBCAP) State Lead Agency funded under Title II of CAPTA. It is anticipated that three grants will be funded under this announcement. The funding period will be for 5 years.

#### Foster/Adoptive Parent Preparation, Training and Development Project

Deadline: May 27, 2016

The purpose of this funding opportunity announcement (FOA) is to award one cooperative agreement to an organization to develop a state-of-the-art foster/adoptive parent training program to include intensive preparation and development components that reflect the capacities required of successful foster/adoptive parents. This is intended to be a product that could be utilized by all states, tribes, and territories and consistently applied

wherever implemented. Development of this program would include research on the common characteristics of individuals and their foster/adoptive families that have succeeded in terms of well-being and stability. Common characteristics of families that are more likely to foster and/or adopt harder to place children/youth and are successful and remain committed to the relationship will be identified and integrated into the program.

#### State and Tribal Indian Child Welfare Act (ICWA) Implementation Partnership Grants

Deadline: June 12, 2016

The purpose of this funding opportunity announcement is to support the creation of effective practice model partnerships between state courts and/or Court Improvement Program, state public child welfare agency and a tribe, group of tribes, or tribal consortia, including both the tribal child welfare agency and tribal court for effective implementation of the Indian Child Welfare Act (ICWA) of 1978 (Pub.L. 95-608).

#### **Veterans Cemetery Grants**

Deadline: July 31, 2016

Grants are available for states, territories and federally recognized tribal governments. This program is implemented in 38 Code of Federal Regulations Part 39.

#### Exploratory Clinical Trials of Novel Interventions for Mental Disorders (R61/R33)

Deadline: October 14, 2016

The purpose of this Funding Opportunity Announcement (FOA) is to support the efficient pilot testing of novel interventions for mental disorders in adults and children through an experimental therapeutics approach. Under this FOA, trials must be designed so that results, whether positive or negative, will provide information of high scientific utility and will support go/no-go decisions about further development or testing of the intervention. Studies of novel interventions include, but are not limited to behavioral, pharmacological, biologics-based, cognitive, device-based, interpersonal, physiological, or combined approaches. Support will be provided for up to two years (R61 phase) for preliminary milestone-driven testing of the interventions engagement of the therapeutic target, possibly followed by up to 3 years of support (R33 phase) for studies to replicate target engagement and relate change in the intervention target to functional or clinical effects. Ultimately, this R61/R33 FOA is intended to speed the translation of emerging basic science findings of mechanisms and processes underlying mental disorders into novel interventions that can be efficiently tested for their promise in restoring function and reducing symptoms for those living with mental disorders.

#### **Integrated Food Defense**

#### Deadline: Open applications until April 2, 2019

The Integrated Food Defense & Emergency Response Cooperative Agreement Program (IFD&ER CAP) grant awards are designed to generate food defense tools and resources that are easily replicated and can complement, aid in the development of, and/or improve State, local, Tribal and territorial (SLTT) food defense programs through unique, innovative, and reproducible projects. The known overlap between food safety (unintentional contamination) and food defense (intentional contamination) is extensive. And the pools of resources available are vast and sometimes difficult to locate and implement. As the Food Safety Modernization Act (FSMA) recognizes the evolution of the relationship between food safety and food defense, it is critical that these programs be integrated to the maximum extent possible in order to ensure the most efficient use of resources, as well as to optimize responses to incidents and events.

### <u>Healthy Habits: Timing for Developing Sustainable Healthy Behaviors in Children and Adolescents</u> Deadline: Open

This Funding Opportunity Announcement (FOA) seeks to encourage applications that employ innovative research to identify mechanisms of influence and/or promote positive sustainable health behavior(s) in children and youth (birth to age 21). Applications to promote positive health behavior(s) should target social and cultural factors, including, but not limited to: schools, families, communities, population, food industry, age-appropriate learning tools and games, social media, social networking, technology and mass media. Topics to be addressed in this announcement include: effective, sustainable processes for influencing young people to make healthy behavior choices; identification of the appropriate stage of influence for learning sustainable lifelong health behaviors; the role of technology and new media in promoting healthy behavior; identification of factors that support healthy behavior development in vulnerable populations, identification of barriers to healthy behaviors; and, identification of mechanisms and mediators that are common to the development of a range of habitual health behaviors. Given the many factors involved in developing sustainable health behaviors, applications from multidisciplinary teams are strongly encouraged. The ultimate goal of this FOA is to promote research that

identifies and enhances processes that promote sustainable positive behavior or changes social and cultural norms that influence health and future health behaviors.

## <u>Interventions for Health Promotion and Disease Prevention in Native American Populations</u> Deadline: Deadline: Open

The purpose of this funding opportunity announcement (FOA) is to develop, adapt, and test the effectiveness of health promotion and disease prevention interventions in Native American (NA) populations. NA populations are exposed to considerable risk factors that significantly increase their likelihood of chronic disease, substance abuse, mental illness, oral diseases, and HIV-infection. The intervention program should be culturally appropriate and promote the adoption of healthy lifestyles, improve behaviors and social conditions and/or improve environmental conditions related to chronic diseases, the consumption of tobacco, alcohol and other drugs, mental illness, oral disease, or HIV-infection. The intervention program should be designed so that it could be sustained within the entire community within existing resources, and, if successful, disseminated in other Native American communities. The long-term goal of this FOA is to reduce mortality and morbidity in NA communities. For the purposes of this FOA Native Americans include the following populations: Alaska Native, American Indian, and Native Hawaiian. The term Native Hawaiian means any individual any of whose ancestors were natives, prior to 1778, of the area which now comprises the State of Hawaii.

#### **California Wellness Foundation**

The mission of The California Wellness Foundation is to improve the health of the people of California by making grants for health promotion, wellness education and disease prevention. Since its founding in 1992, Cal Wellness has awarded 7,690 grants totaling more than \$912 million.

#### **Lannan Indigenous Communities Program**

The Indigenous Communities Program (ICP) supports the resolve of Native Americans to renew their communities through their own institutions and traditions. Funding priority is given to rural indigenous projects that are consistent with traditional values in the areas of education, Native cultures, the revival and preservation of languages, legal rights, and environmental protection. At this time the foundation only accepts new grant requests from United States federally recognized tribes or Native controlled 501(c)(3) organizations whose work is solely focused in the United States.

#### **Tribal Justice Support Directorate**

Tribal Justice Support provides funding guidance, technical support, and advisory services to tribal courts and the Courts of Indian Offenses. This includes providing funding to tribal courts, training directed to specific needs of tribal court personnel, promoting cooperation and coordination among tribal justice systems and Federal and state judiciary systems, and providing oversight for the continuing operations for the Courts of Indian Offenses. The Division also works with tribes to conduct tribal court reviews which are conducted using a modified model of the Tribal Court Performance Standards (TCPS). The TCPS assists tribal courts in identifying existing problems and formulating strategies for improvement of tribal courts and provides an outcome-oriented conceptual framework of tribal court performance areas, standards, and measures.

#### **Surdna Foundation- Teens' Artistic and Cultural Advancement**

#### Deadline: Open (Letters of Inquiry) http://www.surdna.org

This foundation seeks organizations that have a proven and longstanding commitment to serving teens and that emphasize skill building. This funding is designed to:

- Provide high quality arts training that integrate life skills. These skills include: written and oral communication, problem-solving, critical thinking, and leadership development;
- Encourage teens to connect to their cultural identity through art-making;
- Provide young people with a well-developed, sequential curriculum that meets the increasing skills of participants;
- Foster strong mentoring opportunities for artists with teens;
- Employ accomplished faculty and guest artists who engage teens in art forms that reflect their cultural interests and community:
- Use research and evaluation tools to track the progress of teens' success over time;
- Share best practices in regards to training and evaluation in order to strengthen the field of youth arts training.